

PEDAGOGY

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Use of interactive and innovative methods to improve the teaching of the Humanities disciplines in non-major universities (on the example of Rostov State Medical University)

The importance of the use of interactive and innovative teaching methods in the process of teaching history in a medical university is shown. The authors, based on their own teaching experience, substantiate and emphasize the relevance and positive results of using these methods. It is concluded that interactive and innovative teaching methods stimulate cognitive activity and creativity of students, contribute to the development of leadership qualities and responsibility for the result. Modern technologies make it possible to increase the efficiency and activation of the educational process through the psychological and emotional perception of the information received.

Key words: interactive and innovative methods, history, medicine, project activities, modeling.

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