

PEDAGOGY

Natalya I. Gerasimova, Anzhela N. Sultanova

(Rostov State University of Economics, Rostov-on-Don, Russian Federation)

About the intergration of approaches to learning foreign languages

The problem of two main approaches to teaching is considered: communicative and traditional. The history of their application in the practice of teaching foreign languages in Western Europe and in Russia is being studied. The features of the "direct teaching method", focused on communication, and the traditional method, which is characterized by special attention to the system of the target language, are considered. The goals, advantages and disadvantages of each of the approaches to teaching foreign languages and the possibilities of their application in practice are analyzed. It is concluded that it is necessary to integrate various approaches and teaching methods in order to improve the communicative competence of students.

Key words: communicative approach, direct teaching method, traditional approach, grammar-translation method.

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