

PHILOSOPHY

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Social and philosophical analysis of environmental education

It is justified that the cognitive aspects of the content of environmental education are philosophical and methodological ideas about the interaction of society and nature. Value orientations exclude one third-party, utilitarian approach to nature. In the near future, it is necessary to determine the ways and conditions for the development of problems of interaction between society, man and nature on the basis of causality and purpose. This is closely related to the ways of establishing inter-subject ties, their socio-philosophical understanding. According to the authors, the disclosure of specific scientific ideas of nature conservation in the context of socio-philosophical knowledge as an optimization of the management of its processes, the substantiation of norms and rules of attitude to nature, is relevant not only from the point of view of morality and law, but also of natural scientific expediency.

Key words: personality, nature, society, consciousness, worldview, knowledge, scientific knowledge.

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