PEDAGOGY

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Ethical and pedagogical aspects of the historical development of domestic social and pedagogical thought in the context of pedagogical morality

It is carried out an analysis of the most significant works of domestic pedagogical and social thought, which shows that the individual requirements of pedagogical morality were contained in all significant pedagogical systems. The teacher's moral education represents socially and pedagogical-ly appropriate requirements, the fulfillment of which is not only one of the most important conditions for the successful implementation of the educational process, but also the most important means of the teacher's moral and pedagogical influence on students. According to the authors, questions of the teacher's behavior constitute a necessary element of any model of education and are organically connected, one way or another, with the goals and objectives of education.

Key words: education, pedagogical process, personality, moral relations, training, education.

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