PEDAGOGY

Margarita V. Finko

(Don state technical university. Rostov-on-Don, Russian Federation)

Ensuring the quality of Russian education in the context of international integration

The relevance of this work is due to a number of factors: the presence of global external challenges and the need for international integration of the educational system of Russia, as well as changes in the formats of activities of structures and public organizations that take part in assessing the quality of education. It is analyzed the conditions for the implementation of an independent all-Russian and international system for assessing the quality of education, as well as the activities of relevant organizations and structures. In the process of historical analysis, the author identified the key stages of institutionalization, formation and development of an independent system for assessing the quality of education in Russia. The article presents the experience of implementing projects for an independent assessment of the quality of education at the international, federal and regional levels, and analyzes the activities of organizations that form the methodological, research and resource base for the formation of an independent system for assessing the quality of education. The author focuses on scientific and theoretical approaches developed by the system of intergovernmental agreements of European states and the experience of practical implementation of projects in Russian educational systems (general and higher education). An assessment of the processes of implementation of forms of accreditation (national, public, professional-public, international) is given and a comparative analysis of the concepts is carried out.

Key words: assessment of the quality of education, independent assessment of the quality of education, effectiveness of educational institutions, quality management of education, international comparative studies, accreditation (state, public, professional public, international).

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