PEDAGOGY

Olga N. Bondina

(Russian customs academy, Rostov branch. Rostov-on-Don, Russian Federation)

Formation of the educational environment in the process of teaching a foreign language at a non-linguistic university: system approach

It is considered the approaches to the formation of the educational environment in the process of foreign language teaching. The author focuses on the research of domestic and foreign scientists devoted to the design of the educational environment based on a systematic approach. The paper presents the analyses of such notions as "environment", "system", "system approach". The basic characteristics of "educational environments" are given. The article also describes the component composition of the educational environment structure. In the structure of the educational environment formed in the process foreign language teaching, the author identifies two segments: the external and internal environment. The structure of the internal environment consists of social, subjective, object, technological, effective-evaluation elements. The article outlines the pedagogical conditions affecting the effectiveness of the developing educational environment.

Key words: educational process, teaching foreign languages, educational environment, systematic approach, personal development of students, pedagogical conditions for modeling the educational environment.

October 12, 2021