## **PEDAGOGY**

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## Means of intensification of the process of teaching Russian as a foreign language (based on the material of the section "Verbs of movement" in the practice of teaching Russian to foreign speakers)

It is considered the urgent problem of intensification of the process of teaching Russian as a foreign language in modern conditions that predetermine the combination of traditional and digital learning models. The article highlights the importance of activating the internal reserves of students' knowledge, increasing their motivation during the educational process and the use of gaming methods and exercises, focuses on the need to develop and implement a new integrated approach to learning, which will take into account possibilities of the Internet and features of the remote educational process. The experiment conducted during the study with the participation of the foreign students learning the Russian language showed that the use of online resources, possibilities of the Internet, social networks, digital educational space and gamification have a positive effect on the quality of their knowledge. These ways of teaching seem more interesting to the foreign speakers and motivate them to study Russian more profoundly. The passive reserve of students' knowledge when applying these means of intensification transforms into the form of its practical using.

Key words: digital educational environment, intensification of the process of learning of Russian as a foreign language, online resources, gamification.

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