

PEDAGOGY

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Motives of conflict: pedagogical aspect of the study

It is justified that conflict prevention is both an ethical challenge and a pedagogically managed activity. Conflicts, as a rule, often arise on the basis of a collision of two equivalent motives. It happens that the requirements of the teacher are not fulfilled by the student due to the fact that he or she is motivated by joint interaction, or he or she is restrained by the previously made promise to someone. According to the authors, therefore, the most important norm governing the relations of the teacher and students should be the sensitivity and respect of the student's personality, observance of the principle of justice in the broadest sense of the word in the entire multifaceted system of relations in the pedagogical team.

Key words: training, education, moral motive, personality, morals, pedagogical culture.

January 21, 2022
