PEDAGOGY

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Possibilities of reverse education in the training of pedagogical personnel

It is considered the problems of transformation of the Russian system of teacher education. It is analyzed the main tasks and functions of teacher education in modern conditions, trends in its development. The processes of digitalization of pedagogical education are considered, prospects for the use of digital technologies in the training of future teachers. Particular attention is paid to reverse learning and its detailed characteristics in the context of teacher training (distinctive features, goals, advantages). The features and principles of implementation of reverse learning technologies are revealed.

Key words: personality, education, communication, innovative thinking, reverse learning, professional activities, digitalization of society.

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