

PEDAGOGY

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Continuing engineering education: the concept of south Asia

It is considered the problems of continuing engineering education in some Southeast Asian countries – China and Singapore, drawn analogies with the Washington Agreement in the field of mandatory certification of engineers, analyzed the forms of continuous professional development and the role of government, educational and industrial institutions in this process. Based on the 2020 Chinese Population Census, the work characterizes the level of education of various segments of the population, highlights positive trends as compared to previous indicators. The article also offers a retrospective review of the emergence and modification of the concept of "lifelong learning". The work focuses on the social component of continuous professional development and its importance for the successful formation of a personality in the professional and social spheres.

Key words: continuing engineering education, professional development, Washington Agreement, certification of engineers, lifelong education, competitiveness of education, professional standards, labor migration.

February 25, 2022
