PEDAGOGY

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Teaching university students to write in English using infographics

The purpose of this study is to consider the possibility and justification of the effectiveness of using infographics in teaching English to improve the ability of writing in the educational space of a higher educational institution. The scientific novelty of the research is the creation of educational module aimed at improving the skills of writing using infographics. The result of the research is the creation of an educational module and the formulation of recommendations aimed at improving the effectiveness of the use of infographics in teaching writing skills to students of higher educational institutions.

Key words: English, higher education, infographics, written speech skills, improving the effectiveness of training.

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