PHILOSOPHY

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Digital transformation of higher education: socio-philosophical analysis

The relevance of the research is due to the formation of a new educational paradigm in the conditions of the formation of a modern digital society, which dictates the need to transform almost all its spheres and social institutions. The purpose of the study is to conduct a socio-philosophical analysis of the meaning of the current process of digital transformation of education in higher education, its problems and possible consequences. The analysis revealed the relationship of the digital society with the process of digitalization of higher education; the main directions and positive potential of digitalization of education in higher education were identified; the problems and contradictions of the digital transformation of the educational process and the university were specified. The scientific novelty of the research lies in the fact that, based on the identified problems and contradictions, the risks and prospects of digital transformation of higher education in modern digital society are identified; recommendations are given for overcoming contradictions and possible negative consequences of digitalization of higher education. It is concluded that the digital transformation of higher education should be aimed at developing human thinking in accordance with the technological structure of modern society and expanding the possibilities of the educational process, and not only reducing it to the transmission of information and control over its assimilation.

Key words: digital society, digital transformation, higher education, university, problems and contradictions, risks of digitalization.