

PEDAGOGY

Yana N. Poddubnaya¹, Anastasia A. Kotova², Konstantin S. Kotov³

¹Pedagogical Institute of the VGGU branch in Ussuriysk, Ussuriysk, Russian Federation; ^{2, 3}Far Eastern Federal University (School of Pedagogy), Vladivostok, Russian Federation)

Analysis of generalized characteristics in pedagogical context: reality and perspectives.

The purpose of this study is to consider the characteristics of different generations in pedagogical discourse in order to plan the most effective, in terms of performance, educational trajectory for students of generations Millennium and Zoomers. The authors of the work pay special attention to the educational potential of a generation in terms of psychological and pedagogical features. Thus, the scientific novelty of research lies in the selection of the most effective training methods and technologies that take into account the features of certain generations.

The result of the study is also in the selection of the most famous methods and techniques that can be used with high efficiency in the learning process of students of different generations.

Key words: generational theory; vocational education; designing an educational space; generation Millennium and Zoomers; the educational potential of Millennium and Zoomers.

January 20, 2024