

PEDAGOGY

Valentina N. Shashkova

(Oryol Law Institute of the Ministry of Internal Affairs of Russia named after V.V. Lukyanov, Oryol, Russian Federation)

The issue of diversifying work formats on improvement of lexical skills when teaching cadets of educational organizations of the Ministry of Internal Affairs professional sublanguage revisited.

The possibility of using such a type of task as forks for the development of linguistic subcompetence as a component of foreign-language professional communicative competence is considered. Using the example of a task in which it is required to find a lexeme that is omitted in three sentences, the possibilities of a comprehensive organization of work on improving language skills are demonstrated in the thematic sentences. Didactic work with the task is organized taking into account the phonetic appearance of the lexeme, compliance with the orthoepic and accentological norms of the English language. It is shown that the skills of grammatical analysis require attention to the grammatical features of the desired lexeme, such as partial affiliation, grammatical meanings and grammatical forms, as well as typical syntactic models for constructing complex nominative units.

Keywords: foreign language professional communicative competence, linguistic competence, foreign language professional literacy, foreign language professional education, lexeme, complex nominative unit, lexico-semantic variant.

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