

PHILOLOGY

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Problem-oriented educational and speech situations in the form of group communication as a way of forming oral language skills in a foreign language among students of non-linguistic faculties

It is shown that participation in communication involves mastering oral speech in a foreign language, i.e. developing speaking skills. The use of problem-oriented educational and speech situations in the form of group communication in conditions close to real communication remains one of the central ones in the methodology of activating speech activity.

Key words: educational speech situation, activation of speech activity, situationality, skill, ability.

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