

PEDAGOGY

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Problems and perspective of civic education in the context of digitalization: the experience of China and Russia

The problems and prospects of civic education in the context of digitalization are considered using the example of the educational systems of modern China and Russia. The main digital challenges faced by civic education institutions in both countries are analyzed, as well as the opportunities they open up for educational systems in the context of the widespread introduction of digital technologies. Special attention is paid to the stages of introducing digital infrastructure and individual digital solutions into the educational process.

Key words: civic education, digitalization, digital literacy, the Internet.

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