

PEDAGOGY

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Methodological basis for the organization of pedagogical support of prospective interpreters' professional self-determination

The article considers the problem of professional self-determination of transfer students, the relevance of which is determined by the current level of development of society, socio-economic changes, technology development and labor market dynamics. To solve the problem, it is proposed to introduce into the process of professional training of students at the university a system of pedagogical support for their professional self-determination, aimed at supporting students in choosing a professional path, developing key competencies and successfully adapting to professional activities. Four approaches are proposed as the methodological basis for the organization of pedagogical support: personality-oriented, axiological, system-activity and environmental. Their combination is designed to ensure the effectiveness of pedagogical interaction and the formation of students' professional identity.

Key words: professional self-determination, professional identity, pedagogical support, professional training of interpreters, methodological bases.

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