

## PEDAGOGY

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### **Formation of multicultural competence in the framework of designing technologies for teaching a number of disciplines at a maritime university**

The article substantiates the need for the formation of multicultural competence in the framework of designing teaching technologies for a number of disciplines in non-linguistic universities. It is shown that the specifics of maritime universities, whose specialists present their professional training in ship companies in various countries in order to get a job, are aimed at acquiring skills of intercultural interaction when working in mixed crews and participating in negotiations, often in English, with the services of foreign ports. When conducting lectures and practical classes in various disciplines, as well as with the participation of cadets of non-linguistic universities in urban, interregional events, it is necessary to pay attention to the main events related to significant historical events of the country, carrying the banner of their Homeland high. Special attention should be paid to the integration of acquired skills into professional communication activities in English.

**Key words:** methodology of designing learning technologies, professional activity, multicultural competence, emotional and volitional stability, computer technologies, non-linguistic educational institutions, events of global importance.

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