

PEDAGOGY

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Preparing future teachers to overcome barriers of social interaction in the conditions of a heterogeneous educational environment of a pedagogical college

The article considers the theoretical and methodological aspect of the problem of preparing future teachers to overcome barriers of social interaction in a heterogeneous educational environment. The analysis showed that a heterogeneous educational environment in a teacher training college can create obstacles (barriers) for cooperation and social interaction between participants in educational relations. The problems in the formation of social interaction skills of normotypic students and those with special needs were revealed, which allowed the development of a modular program aimed at developing social interaction skills among future teachers. The modular program can be recommended for implementation in institutions of secondary vocational education in a heterogeneous educational environment.

Key words: heterogeneous educational environment, heterogeneous student groups, barriers to social interaction, development of social interaction skills in students of a pedagogical college in a heterogeneous educational environment, modular program.

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