

## PHILOSOPHY

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### **The higher education system as a counteraction factor the displacement of the human in man in the era of artificial intelligence**

The actual problems caused by the spread of artificial intelligence are shown. The strengthening of trends related to changing attitudes in the pedagogical process, adjusting the hierarchy of social values, and understanding a person's identity is emphasized. Proposals to transform a person into a posthuman are critically considered. The goal – to interpret higher education as a space that promotes the holistic development of a person in the context of the increasing spread of artificial intelligence – is achieved through an interdisciplinary approach using dialectical, systemic, etc. methods. The conclusion is made that the space of higher education determines the decision of the question of whether a person will remain as a person, whether there will be a place for a complete, rather than a “partial” person in the near future?

**Key words:** educational space, socio-humanitarian degradation, preservation of the human in man.

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