

PEDAGOGY

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Professional adaptation of cadets to the educational environment at the university

This article analyzes the professional adaptation of cadets to the educational environment. The purpose of the study is to identify the subject composition that affects the successful adaptation of cadets to the educational environment of a military institute and to increase the level of assimilation of military and legal disciplines. To achieve this goal, the author used a psychological verbal and communication method. During the study, based on the cadets' acquisition of military and legal disciplines at the military institute, the following characteristics were identified: distinctive features. The main stages of the process of professional adaptation of cadets to the educational environment of a military institute have been identified. The main subjects influencing the professional adaptation of cadets have been determined. The material presented in this study allows us to conclude that the adaptation of military institute cadets to the educational environment largely depends on the subject composition of the cadets around them, both in their daily activities and in their studies.

Key words: professional adaptation, legal disciplines, cadets, educational environment, and legal disciplines.

September 19, 2025