

PEDAGOGY

Maxim V. Ivchenko¹, Maxim Vladimirovich Ivchenko¹, Nikolay I. Fokin², Victoria V. Zakharova³

(^{1, 2, 3}Southern Federal University, Rostov-on-Don, Russian Federation)

Training of education system leaders in a university setting: the university model of education leadership training

The current problem of training leaders for the education system in the context of modern challenges is considered. The article analyzes the transformation of the role of the head of an educational organization from an administrator to a strategic leader capable of initiating and managing changes. Key deficits in the existing management training system have been identified and characterized, and a conceptual model of leadership training at the university has been proposed. The key competencies of a modern education leader are identified, and the need for a transition from one-time advanced training courses to the creation of a continuous, individualized training system integrated into real practice is substantiated. A three-level model is proposed that combines fundamental theoretical training, practice-oriented models and project-based training. It is concluded that the university, as an integrator of knowledge and resources, has a unique potential for forming the leadership reserve of the education system.

Key words: educational leadership, management training, university, competency-based approach, training model, strategic development, educational management.

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