

## PEDAGOGY

*Nadezhda N. Manokhina*

*(Don State Technical University, Rostov-on-Don, Russian Federation)*

### **Teachers' readiness to work with students with special needs in a heterogeneous educational environment**

The theoretical and methodological aspects of the readiness of teachers of the pedagogical college to work with students with special needs in a heterogeneous educational environment are considered. The analysis of theoretical research has allowed us to identify criteria for assessing teachers' readiness to work with special students: cognitive, emotional, and value-based. In the course of the study, problems were identified in the training of teachers to organize work with students with special educational needs, which allowed the development of a professional development program for teachers of the pedagogical college aimed at creating psychological and pedagogical conditions for improving the professional competence of teachers on the designated problem. The program can be implemented in the practice of professional development for teachers of secondary vocational education.

**Key words:** students with special educational needs, heterogeneous educational environment, secondary vocational education, teacher readiness to work with students with special educational needs.

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